



COLTON JOINT
UNIFIED SCHOOL
DISTRICT

2024-2025

SCHOOL REOPENING
COVID-19 SAFETY PLAN

Revised July 1, 2024

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Purpose

Colton Joint Unified School District (CJUSD) will continue to work toward a healthy and safe environment by utilizing the guidance from the U.S. Centers for Disease Control and Prevention (CDC), California Department of Public Health (CDPH), and Cal-OSHA.

The District has the responsibility for implementing the provisions of this COVID-19 Safety Plan (CSP) in the workplace pursuant to California Code of Regulations (CCR), Title 8, section 3205(c). This CSP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

The Assistant Superintendent of Business Services has overall authority and responsibility for implementing the provisions of this CSP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CSP in their assigned work areas and for ensuring employees receive answers to questions about the program.

All employees are responsible for using safe work practices, following all directives, policies, and procedures, and assisting in maintaining a safe work environment.

The intent of this document is to also provide guidance and direction to school sites, utilizing best practices as we return to school, providing a safe and healthy environment for students, staff, and visitors. The guidelines have been prepared with guidance from the COVID-19 Public Health Guidance for K-12 Schools in California, 2021-2022 School Year from the CDPH releases on July 12, 2021, the COVID-19 Prevention in K-12 Schools (KeyTakeaways) from the CDC, updated on July 9, 2021 and Emergency Temporary Standards Revision from CalOSHA, revised on June 17, 2021 and May 2022, CDPH K-12 "CA Safe Schools for All Hub" and CDPH release on September 30, 2022.

COVID-19 Transmission

COVID-19 spreads when an infected person breathes out droplets and very small particles that contain the virus. These droplets and particles can be breathed in by other people or land on their eyes, noses, or mouth. In some circumstances, they may contaminate surfaces they touch.

Identification, Evaluation, and Correction of COVID-19 Hazards

CJUSD is committed to locate, identify and correct potential COVID-19 hazards in the workplace. The following will be implemented:

- Evaluate employee workplaces for potential hazards. Employees are encouraged to identify and bring to management's attention COVID-19 hazards in their workplace.

- Conduct periodic inspections of the facility to identify and correct potential hazards that exist in common areas, high traffic areas, and other areas frequented by employees and the public.
- Conduct workplace-specific evaluations of hazards following any positive COVID-19 case in the workplace. This will help identify those employees who were in close contact with the infected employee and require all those potentially exposed to quarantine as required by law. This is being performed by contact tracing from the Contact Tracing Team
- Evaluate District policies and procedures, work practices, and staffing to determine whether any of our processes or policies can be changed or amended to reduce or eliminate COVID-19 hazards.
- The District will regularly evaluate the workplace for compliance with this program.
- Unsafe and unhealthy hazards, work conditions, practices, policies, or procedures will be documented and corrected in a timely manner based on the severity of the hazards. Correction priority and correction times will be based on the immediacy of the unsafe or unhealthy hazard.
- (See Appendix A and B for evaluation forms.)

Employee Training

CJUSD may provide regular training for employees on the following topics using interactive methods that are easy to understand including but not limited to verbal, visual, audiovisual, picture-centered handouts, and other resources:

- What is COVID-19 and how is it spread
- Signs and symptoms of COVID-19
- Importance of washing hands with soap and water for at least 20 seconds or use of hand sanitizer if soap and water are not readily available
- Proper use of face coverings, how, where, and when to wear them
- Importance of avoiding touching eyes, nose, and mouth
- Proper wearing of personal protective equipment (PPE)
- Importance of cleaning and disinfecting personal workspaces and high touch areas
- How to access COVID-19 testing and vaccination; the fact vaccinations are effective at preventing COVID-19.
- Employer policies and procedures to protect employees from COVID-19 hazards and how to participate in the identification and evaluation of those hazards.
- Information regarding COVID-19-related benefits, either from the employer or from federal, state or local government.

- CJUSD will continue to provide resources regarding safety through communications emails, websites, District internet, District intranet and Twitter page postings
- (See Appendix C for offered trainings)

Procedures to Help Prevent the Spread of COVID-19

Implementation of layered prevention strategies (e.g., using multiple prevention strategies together consistently) is best.

Vaccinations prevent illness by working with the body's natural defenses to help safely develop immunity to disease. Not only do vaccinations provide individual-level protection, but high vaccination coverage reduces the burden of disease in schools and communities and may help protect individuals who are not vaccinated or those who may not develop a strong immune response from vaccination. California strongly recommends that all eligible individuals [get vaccinated against COVID-19](#) and [remain up-to-date](#) to protect oneself and reduce transmission of the virus.

Masks, particularly [high-quality and well-fitting masks](#) (PDF), remain highly effective, inexpensive, and dynamic tools to protect oneself and mitigate transmission of COVID-19 and other respiratory pathogens. Unless otherwise directed by local health departments or local educational agencies, students and staff should follow [CDPH masking guidance for the general public](#), as well as masking guidance for specific situations referenced below (e.g., when having symptoms, being infected, or exposed).

No person can be prevented from wearing a mask as a condition of participation in an activity or entry into a school, unless wearing a mask would pose a safety hazard (e.g., watersports).

Schools must develop and implement local protocols to provide masks to students who inadvertently fail to bring a face covering to school and desire to use one.

Testing remains a key mitigation layer to detect and curb transmission of COVID-19. Schools are encouraged to ensure access to COVID-19 testing for students and staff, particularly for vulnerable communities. Schools should review support and resources offered by the [California COVID-19 Testing Task Force](#), as well as those available through healthcare insurers, local, and federal sources.

CDPH recommends that antigen tests be considered the primary option for detecting COVID-19 in schools, compared to PCR tests. For more information, see the [Testing Framework for K–12 Schools](#).

Due to the increased travel and social interactions that often occur during school-breaks, it is recommended that students and staff get tested for COVID-19 prior to returning to school following major breaks (e.g., summer, winter, spring).

Visit ([vaccines.gov](https://www.vaccines.gov)) to find out where teachers, staff, students, and their families can get vaccinated against COVID-19.

Employees are to self-monitor temperatures daily; if an employee has a fever of 100.4 degrees Fahrenheit or greater, the employee is to contact the supervisor and stay home. (Any temperature greater than 100.4 is considered a “fever” by the CDC).

Employees’ health - If an employee has any combination of the below symptoms or has been exposed to anyone with a positive diagnosis, they should stay at home and notify their immediate supervisor. This list does not include all possible symptoms related to COVID-19.

- Fever or chills, cough, shortness of breath/difficulty breathing, fatigue, muscle or body aches, headaches, new loss of taste, sore throat, congestion or runny nose, nausea or vomiting, diarrhea or repeated shaking with chills.

If an employee is not feeling well and is exhibiting symptoms that may be attributed to COVID-19 or a fever, the District will do the following:

- When applicable may provide resources including how to seek medical care information, testing sites, etc.
- CJUSD will send an employee home that is exhibiting any symptoms to include but not limited to a fever 100.4 or higher and the Contact Tracing Team cohort nurses will provide the employee with information on how long the employee will be sent home. The Human Resources Department will provide the employee with information regarding potential leave benefits.
- Employees who are sent home due to the existence of a fever 100.4 or higher may be asked to self-monitor for additional symptoms or have testing. If a test is taken and the result is positive, the COVID-19 leave is applicable. If the test result is negative, the district will determine which leaves will be used (sick time, etc.).
- If the employee is unable to return to work as per the off-work order that was submitted, the employee will need to provide an updated off-work order.

If informed that an employee tests positive for COVID-19, the testing facility will notify health officials in the county/city. The health officials may request additional information from CJUSD. Information may include but is not limited to:

- The employee’s work location, work hours, general and specific work duties, if the employee has traveled to multiple worksites recently with timing, and the last day the employee was at work. Identify who has been in contact with the employee. The employee’s name will not be disclosed unless asked by the health officials.

Performing Contact Tracing

Contact tracing involves identifying close contacts of high-risk persons. To be considered a “close contact” is defined by someone sharing the same indoor space with an infected person for a total of 15 minutes or more within a 24-hour period.

CJUSD has established a Contact Tracing Team to address potential exposures. The team includes: HR, District Nurses and contracted Nurses.

The contact tracing process includes the following:

- Completion of the COVID exposure report, which is to be completed by all department managers and site administrators using the Staff Member COVID Investigation Form or Laserfiche (if positive).
- The information obtained within the report is reviewed by HR, District Nurses and contracted nurses.
- If needed, HR, contracted Nurses or a District Nurse will reach out to department managers, site administrators, and employees for additional
- With the information provided in the contact tracing, HR or a District Nurse will make a recommendation regarding:
 - Isolation, Quarantine, testing, return to work date, and locations that will need to be cleaned/disinfected
- Department managers and site administrators are notified of confirmed or suspected cases in order to identify potential exposures.
- Notification to employees to remain at work or be sent home will be communicated by the Contact Tracing Team.
- For employees, information regarding absence protocols will be provided by Human Resources, including Frontline instructions for entering the absences.

Personal Protective Equipment

Personal Protective Equipment may be needed to prevent certain exposures. While correctly using PPE can help prevent some exposures, it should not take the place of other prevention strategies.

Examples of PPE include but are not limited to the following: gloves, goggles, sneeze guards, face shield with a drape, face coverings/masks , and respiratory protection, when appropriate.

The District will provide clean, undamaged face coverings, disposable face coverings/ masks, and reusable face coverings for students and staff and ensure they are properly worn by students and staff when required by CDPH, CalOSHA or Local Health Officers. At this time, other than those identified that require respirators needed in accordance with Title 8, CCR 5144, no additional respiratory protection is required for our general employees, students, or visitors.

Procedures for Physical/Social Distancing

Although there is currently no requirement to maintain physical/social distancing, we promote the benefits of social distancing to the degree possible with staff. While previous guidance was that distancing was no longer necessary, inform staff that if they do not need to be within 3 ft, they should maintain social distancing. In all environments, staff should maintain 3ft distance from others to the extent possible and limit the amount

of time in close proximity to others. This is in effort to minimize the close contact exposures and the spread COVID-19.

Engineering Controls/Prevention Strategies

We will implement the following measures to protect staff, teachers and students:

- Promote vaccinations
- Face coverings (Consistent and correct mask use)
- Physical distancing (implement physical distancing to the extent possible within their structure.)
- Hand washing and respiratory etiquette
- Staying home when sick and getting tested
- Ventilation
- Contact tracing, in combination with isolation and quarantine
- Cleaning and disinfection

Good Sanitation Practices

CJUSD will continue to refer to CDC for cleaning and disinfection guidelines and will utilize U.S. Environmental Protection Agency (EPA)'s list of disinfectants that meet EPA's criteria for use against SARS-CoV-2, the virus that causes COVID-19, and follow the manufacturer's instructions for all cleaning and disinfection products (for example, safety requirements, PPE, concentration and contact time).

In general, cleaning once a day is usually enough to sufficiently remove potential viruses that may be on surfaces and disinfecting removes any remaining germs on surfaces, which further reduces any risk of spreading infection.

If a facility has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, clean AND disinfect the space.

The District will assign personnel and establish routine schedules to clean and disinfect common areas and objects in the workplace and on campuses.

Good sanitation practices conducted by our custodial staff might include but are not limited to:

- Clean and disinfect restroom facilities regularly, re-stock toilet paper, being careful to air out the restroom after disinfecting to avoid affecting sensitive students
- Handwashing areas have plenty of soap, paper towels, and cleaning and sanitizing solution
- Handwashing and hand sanitizer supplies are re-stocked regularly
- Sanitize water receptacle and drinking fountains frequently

- Identify and regularly clean frequently touched surfaces throughout the workplace, such as doorknobs, elevator buttons, equipment, tools, handrails, handles, controls, phones, headsets, bathroom surfaces, and steering wheels.
- Use of electrostatic sprayers for mass disinfecting and germ-o-meter to test effectiveness
- Air conditioning filters (MERV 11 will be) replaced on a regular basis per manufacturer's recommendation and to ensure CDC guidelines on the fresh air intake rate.
- Placement of Global Plasma Solution (GPS) Bi-polar Ionization devices within HVAC systems have been installed throughout the District.
- HVAC units will activate to circulate air starting two hours before staff and student arrival.

Perform ongoing cleaning/disinfection of work areas when a worker with COVID-19 is identified, following CDC recommendations.

- The work areas of infected workers should not be entered by non-custodial workers until work areas have been cleaned and disinfected with products approved by the EPA for COVID-19.
- If possible, open outside doors and windows and use ventilating fans (if applicable) to increase air circulation in the area.
- Work should be performed by cleaning staff trained on the safe use of disinfectant and supplied with all required and recommended PPE.

System for Communicating

Communication between employees and the district relating to COVID-19 mitigation and response is important to ensure employees' safety while in the workplace. Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand.

- The district has a communication system that is intended to accomplish a clear and concise exchange of information. CJUSD employees are encouraged to report to their immediate manager/supervisor concerns regarding possible COVID-19 symptoms, possible exposure, positive exposures or positive test results.
- Employees are encouraged to freely communicate with their supervisors and managers with regard to coronavirus symptoms, possible exposures, workplace concerns, and suggestions for corrections of potential hazards without fear of reprisal.
- All district employees have been given guidelines (COVID-19 Employee Absence Protocols and Information) to assist with absences related to COVID-19 symptoms or actual diagnosis. This also provides instructions on who to contact regarding available leaves. The Leaves Coordinators information

has been shared district-wide via communications email, district and HR department website and district intranet.

- Pursuant to both Cal/OSHA Emergency COVID-19 Regulations and Assembly Bill 685, employees and their respective representatives will receive a COVID-19 Positive Notification Letter (which also includes potential benefits available to employees).

The district will adhere to the Cal/OSHA Emergency COVID-19 Regulation in the event there has been an “outbreak” or “major outbreak” by providing testing at no cost during work hours.

Outbreak is identified as three or more COVID-19 cases among employees in an “exposed group” within a 14-day period.

Major outbreak is identified as twenty or more COVID-19 cases in an “exposed group” within a 30 day period.

- Testing will be provided to all exposed employees in the workplace except those who were not present during the period of an outbreak.
- Testing will be provided as frequently as required by per specified outbreak. Additional testing will be provided when deemed necessary by Cal/OSHA.

The primary contact at the San Bernardino County Department of Public Health (SBCDPH) for assistance and to answer questions related to the reopening of schools is Heather Cockerill, public health liaison at (909) 387-4578, hcockerill@dph.sbcounty.gov. If the liaison is unavailable and urgent assistance is needed, contact (800) 722-4794 or (909) 677-7168 after hours. These telephone numbers do not provide medical advice or assistance. Call 911 for emergency medical services.

Exclusion of COVID-19 Cases

Where a COVID-19 positive case has been identified in a workplace, the district will limit transmission by the following but not limited to:

- Ensure known COVID-19 positive cases are excluded from the workplace until the quarantine period has exhausted and the return-to-work requirements are met.
- Continuing and maintaining an employee’s earnings, seniority, and all other employee rights and benefits whenever we’ve demonstrated that the COVID-19 exposure is work-related.
- Provide employees at the time of exclusion with information on available benefits.

Reporting and Recordkeeping.

CJUSD is committed to following all local and state laws requiring reporting, recordkeeping, and access to records. It is our policy to:

- Follow state and local health department reporting requirements.
- Report COVID-19 workplace outbreaks to the local health department and provide information requested by the local health department.
- Record and track all COVID-19 cases (the relevant information needed by the local health department).
- Maintaining records required by California Code of Regulations, title 8, [section 3203\(b\)](#), including inspection records, documentation of hazard corrections and training records (requirements vary by employer size).
- Report immediately to Cal/OSHA any COVID-19 related serious illness or death, as defined under CCR Title 8 section 330(h).
- Keep and maintain records of the district's efforts to implement the written COVID-19 Prevention Program (CSP) in accordance with CCR Title 8 section 3203(b).
- Make the written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to Cal/OSHA immediately upon request.

Return-to-Work Criteria

Colton Joint Unified School District continues to follow the California Department of Public Health (CDPH) and Cal/OSHA COVID-19 Emergency Temporary Standards on returning to work or school.

- Isolation means staying home and away from others. It is for people who are ill or test positive.
- Quarantine means staying home. It is for people who have been exposed, but test negative.
- (See appendix G for Return-to-Work Guidelines)

What Families Can Expect as Schools Reopen

The health and safety of CJUSD are of the utmost importance. As each school year begins, in-person schooling may look different than previous years due to new health and safety measures that may be in place. Our plans to keep schools open is based on current guidance from public health officials and state agencies. This plan continues to be updated as situations evolve.

It is important to note district plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, CJUSD is committed to maintaining the extracurricular programs, clubs, and athletics, which are paramount to the physical, mental, and social well-being of CJUSD students.

Educational Options

Quality instruction and a commitment to equity for all students continue to be a focus for the CJUSD educational programs. Knowing the needs of students and families vary, the district plans provide two instructional options. CJUSD hopes the following information will help parents make the best choice for their children.

Instructional Programs:

- Full 100% in-person learning.
- Independent Study (an alternative educational opportunity from home).

CJUSD schools will work with students and families to ensure equity and access to quality instruction. Accommodations for students with disabilities, students with diverse learning needs, students who are medically vulnerable, and English learners will be made as needed. Contact your school of residence for more information.

Technology Information

Electronic learning devices are available for all students in CJUSD. They are provided from their school sites.

All students will be expected to bring their devices fully charged to and from school each day, with the exception of grades TK- 2nd.

In the event a family is unable to secure at-home internet through a local telecom and/or does not qualify for discounted internet, I.T. and your school library media technician will assist families in securing a Wi-Fi hotspot for instructional use only.

Families needing assistance in securing at-home internet are encouraged to contact their school site of residence for more information.

As Students Return, It Will Look Different!

In general, anyone with a fever of 100.4 F or higher should not go to a school site.

Students with a fever of 100.4 F when screened and with symptoms of COVID-19 infection will be sent home with their parents.

In most situations, any student who develops new, unexplained symptoms should not return to campus until it is clear that symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies). This includes waiting until 24 hours have passed since resolution of fever without the use of fever-reducing medications.

Additionally, if [symptoms](#) are concerning for COVID-19, it is strongly recommended that students wear a mask and get tested immediately. Students should also follow [CDPH recommendations](#) for retesting and/or isolating if results are positive. Schools should avoid policies that incentivize coming to school while sick.

Students diagnosed with COVID-19 should follow recommendations listed in [Table 1 \(Persons with COVID-19\)](#) of CDPH's guidance for the general public, including staying home for at least 5 days and wearing a well-fitting mask around others for a total of 10 days, especially in indoor settings.

Students sent to the health office for any reason, and those exhibiting symptoms of COVID-19, will receive an additional temperature screening. These students will also be sent to a designated isolation area until they can be picked up by a parent or guardian.

When parents disclose that their student has tested positive for COVID-19 or was directly exposed to a COVID-19 positive person the following will take place: School site staff member will complete the ***CJUSD COVID Report Form***.

Prompt notification to students and families regarding **exposure** to infectious diseases, including COVID-19, can allow for rapid testing, early treatment, and prevention of further spread.

It is recommended that families notify schools if their child has COVID-19 and was on school grounds during their **infectious period**, and that schools in turn notify students who spent more than a cumulative total of 15 minutes (within a 24-hour time period) in a shared indoor airspace (e.g., classroom) with someone with COVID-19 during their infectious period.

In lieu of individual exposure notifications, schools should consider providing a general notification to the entire school community during times of elevated **community transmission** of COVID-19. This communication can alert all to the increased potential of being exposed to COVID-19 due to a rise in cases among school and community members, and remind all to monitor for symptoms and get tested.

All students with known exposure to persons with COVID-19 should follow recommendations listed in [Table 2 \(Asymptomatic Persons Who are Exposed to Someone with COVID-19\)](#) of CDPH's guidance for the general public. If they remain without symptoms, students may continue to take part in all aspects of K–12 schooling including sports and extracurricular activities. As recommended in [Table 2](#), they should wear a well-fitting mask around others for a total of 10 days and get tested 3–5 days after last exposure.

School sites will have signage throughout campus (exterior and interior) to remind students and staff about hand washing and spreading germs. (Appendix E)

Ventilation Protocols:

The risk of getting COVID-19 is greater in indoor settings with poor air quality. Effective ventilation and filtration can curb the spread of COVID-19 and other infectious diseases. It may also protect students and staff from exposure to wildfire smoke and other airborne allergens and pollutants.

Follow [CDPH recommendations to improve indoor air quality](#) to mitigate against COVID-19 in K–12 schools. Facility maintenance staff may also review [technical considerations](#) (PDF).

- GPS bipolar ionization units have been installed in all HVAC units. These devices do not create ozone, and work by placing a positive charge to the air to attract allergens, bacteria, and virus to clump together, making the filters more effective
- Ensure that filters are changed on a regular schedule per manufacturer recommendations
- MERV 11 Tridec 3-ply layered filters to be used for optimum flow and filtration. (MERV 13 is too restrictive and places too much stress on the HVAC units. MERV 11 in conjunction with the ionization units will accomplish the same level or better than MERV 13)

Cleaning/Disinfecting and PPE protocols:

- In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces. If disinfectants are used, use [asthma-safer products](#).
- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.
- Elementary
 - Classrooms and all high touch points (HTPs) will be cleaned/disinfected in the evenings after school, following CDC guidelines
 - After a potential exposure event, custodial teams will disinfect all surface areas and HTPs using hydrostatic sprayers with an EPA registered disinfectant effective against the SARS-Cov-2
- Middle/High School
 - Non-toxic wipes will be available to students, should they wish to wipe their desk/ learning area.
 - Classrooms will be cleaned on a regular basis and disinfected after a potential exposure event, by custodial teams using hydrostatic sprayers with an EPA registered disinfectant effective against the SARS-Cov-2 Coronavirus, and all high touch points (HTPs) will be disinfected following CDC guidelines. Vacuums will have HEPA filters.
 - Restrooms: M&O will need to ensure restrooms are in working order and open for use to maximize the number of restrooms available to reduce numbers of students in any one restroom. Most restrooms are air conditioned and will benefit from the bipolar ionization units; the rest will be analyzed for proper airflow to determine if vent fans need to be upgraded.
- Technology devices
 - Non-toxic disinfecting wipes should be able to be used to clean devices
 - Empty/Unused classrooms
 - Place a sign on the doors of unused classrooms so cleaning crews can concentrate on rooms that are occupied
 - Handwashing and hand sanitizing

- Students and staff to use hand sanitizer upon entering/exiting the classroom
- For classrooms with sinks, handwashing with soap and water is preferable, but hand sanitizers are an effective second choice
- All classrooms to be stocked with hand sanitizers as well as soap and paper towels for those classrooms with sinks. Two additional exterior placed portable sinks will be placed in strategic locations at all campuses with permanent connections to water and sewer.

Safety Considerations for Students with Disabilities

Considerations for students with disabilities or other health care needs: When implementing this guidance, schools should carefully consider how to address the legal requirements related to provision of a free appropriate public education and requirements to reasonably accommodate disabilities, which continue to apply. For additional recommendations for students with disabilities or other health care needs, refer to guidance provided by the [American Academy of Pediatrics](#).

School Facilities

Visitors, Vendors or Parent site visits -

- All visitors, vendors, and parents will be expected to view the COVID symptom signage before entry.
- All visitors, vendors, and parents will be asked to either sign-in at the front desk and or have their ID run through the Raptor Emergency Management system.

Nutrition Services

Nutrition services will continue to provide meals for students free of charge regardless of income level. On a school by school basis, physical distancing will be maximized while eating to the extent possible by using other spaces in addition to the cafeteria/MPR when available.

- To limit face-to-face communication with students rather than retrieve an ID number for food receipt, a tally sheet was created instead, to allow for a check-off system by the staff as the meals are issued.
- Meals (example: fruits/apples) are individually wrapped

Transportation

- All buses will be disinfected after each route with EPA certified products.
- Drivers are not allowed to have hand sanitizer on the bus due to CHP classifying it as a flammable item. Other protocols such as sanitizing the bus will serve to compensate for this.
- Ventilation: Windows will be open on the bus to ensure adequate ventilation. During winter months, heat will be turned on and windows will be open half way.

Activities/Athletics

The California interscholastic federation (CIF) sports medicine reference document is available to help school districts for athletic activities. Certain activities, like athletics, that involve increased and forceful exhalation can pose increased risk for getting and spreading COVID-19, particularly if conducted indoors, in poorly ventilated settings, and/or without the use of masks. Accordingly, schools may consider implementing additional measures to mitigate transmission in these settings, including screening testing and vaccination, particularly during COVID-19 outbreaks or surges.

School Closures

The district superintendent and school administration will continue to follow CDPH guidance and work with SBCDPH when determining if and when a partial or full school closure may be necessary. Recommendations for the scope (e.g., a classroom or building, a single school, multiple schools, full district) and duration of closures will be made on a case-by-case basis using the most up-to-date information about COVID-19, any relevant state or local health officer orders, and the specific cases in the community.

Reviewed and approved for distribution:

Signature, Dr. Anthony Ortiz
Assistant Superintendent of Student Services

Date

Appendix B - COVID-19 Inspections

Date: [enter date]

Name of person conducting the inspection: [enter names]

Work location evaluated: [enter information]

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
Engineering			
Barriers/partitions			
Ventilation (amount of fresh air and filtration maximized)			
Additional room air filtration			
Administrative			
Physical distancing			
Surface cleaning and disinfection (frequently enough and adequate supplies)			
Handwashing facilities (adequate numbers and supplies)			
Disinfecting and hand sanitizing solutions being used according to manufacturer instructions			
PPE (not shared, available and being worn)			
Face coverings (cleaned sufficiently often)			
Gloves			
Face shields/goggles			
Respiratory protection			

Appendix C - Employee Training

COVID Related Courses:

- CDC Video Proper Handwashing
- COVID-19 Plan, Prepare and Respond
- COVID-19 Video Stop the Spread of germs

APPROVED COVID SIGNAGE



12"x18" Cardstock Posters
CDC Stop Spread English/Spanish Combined



12"x18" Cardstock Posters
CDC Wash Hands English/Spanish Combined



12"x18" Cardstock Posters
Stop, Mask Required English/Spanish Combined



12"x18" Cardstock Posters
Student Services Protect Yourself English/Spanish Combined



12"x18" Cardstock Posters
Entrance



12"x18" Cardstock Posters
Exit Only



12"x18" Cardstock Posters
Exit Left Arrow



12"x18" Cardstock Posters
Exit Right Arrow



12"x18" Cardstock Posters
Temperature Check Station



12"x18" Cardstock Posters
Student Entrance



12"x18" Cardstock Posters
Staff Entrance



8" Round
6ft Social Distance Floor Decal
1 Sheet = 70 Stickers



4" Round
A/B Disk Stickers
1 Sheet = 60 of Each Letter



7"x10" Rectangle
Floor Decal Arrow
1 Sheet = 63 Stickers



24"x36" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



24"x36" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



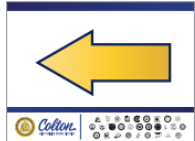
24"x36" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



24"x36" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



24"x18" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



24"x18" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



24"x18" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



24"x18" Corrugated Plastic Signs
For A-Frame Holder or Staked Yard Sign



Appendix E - District-Wide COVID/Reopening Signage

(English and Spanish versions available)

**DON'T FEEL WELL?
STAY HOME WHEN YOU ARE SICK**

Tell your mom, dad, or caregiver before you come to school. Tell your teacher or an adult if you become sick at school.

 cough

 Shortness of breath or problem breathing

 chills

 sore throat

 loss of taste or smell

 muscle pain

OTHER SYMPTOMS INCLUDE:

fever, runny nose, diarrhea, feeling nauseous or vomiting, feeling tired, headache, and poor appetite

 [cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

**¿NO TE SIENTES BIEN?
QUÉDATE EN CASA SI ESTÁS ENFERMO**

Díselo a tu mamá, papá o cuidador antes de ir a la escuela. Díselo a tu maestro o a un adulto si te enfermas mientras estás en la escuela.

 tos

 Dificultad o problema para respirar

 escalofríos

 dolor de garganta

 pérdida del gusto o del olfato

 dolor muscular

OTROS SÍNTOMAS INCLUYEN:

fiebre, moqueo, diarrea, náuseas o vómitos, cansancio, dolor de cabeza y poco apetito

 [cdc.gov/coronavirus-es](https://www.cdc.gov/coronavirus-es)

Appendix F - Mask/Shield examples



Appendix G - Return to Work Guidelines

Updated CDPH/CalOSHA Return to Work Guidelines



When to isolate or quarantine

Isolation means staying home and away from others. It is for people who are **ill or test positive**.

Quarantine means staying home. It is for people who **have been exposed, but test negative**.

Scenario 1:
If you **test positive**, whether you have symptoms or not:

Isolate until you have no symptoms **and** test negative.

Get a lab test (antigen preferred) on **Day 5 or later**:

- End isolation if symptoms are not present or are resolving **and** you test negative.

OR

If **unable or unwilling to test**, end isolation **after Day 10** if symptoms are gone or are resolving. **Return to work on Day 11.**

Wear a mask around others for a total of ten (10) days.

Scenario 2:
If you **were exposed to a COVID-19 positive individual**:

Asymptomatic (not experiencing symptoms)
**No quarantine or isolation required*

Symptomatic (experiencing symptoms)
**Isolation required*

Test within three (3) to five (5) days after your last close contact with the COVID-19 positive individual.

Test immediately. Stay home until test results are obtained.

If **unable or choose not to test**, end isolation **after Day 10** after the date of symptom onset.

If you **test positive**, quarantine and follow isolation requirements.

If **unable or choose not to test**, end isolation **after Day 10** after the date of symptom onset.

Wear a mask around others for a total of ten (10) days.

For those that choose to test outside CJUSD, testing confirmation will need to be sent to covidnursehr@cjud.net. Only antigen or PCR tests will be accepted.